

Study in the States

在美国学习

High School Culture

高中文化

High School Culture in America

美国的高中文化

We are currently preparing students for jobs that don't yet exist, using technologies that haven't yet been invented, in order to solve problems we don't even know are problems yet.

~Richard Riley, former US Secretary of Education

我们目前正在为学生准备尚未存在的工作，使用尚未发明的技术，以解决我们甚至不知道的问题。

~ Richard Riley, 美国前教育部长

High School Culture in America

美国的高中文化

Options, Opportunity, Availability

选项, 机会, 可用性

With the increased focus on science, technology, engineering, and math, students have more available options than ever in both core classes and electives.

随着对科学, 技术, 工程和数学的日益重视, 学生在核心课程和选修课程中都有比以往更多的选择。

High School Culture in America

美国的高中文化

Extracurricular

课外活动

A major characteristic of American schools is the high priority given to sports, clubs and activities by the community, the parents, the schools and the students themselves.

美国学校的一个主要特点是社区，家长，学校和学生自己对体育，俱乐部和活动给予高度重视。

High School Culture in America

美国的高中文化

The United States spends more per student on education than any other country. (CBS NEWS)

美国每个学生的教育支出高于其他任何国家。(CBS新闻)

Many resources are available to American and international students on campus and off campus.

校园内外的美国和国际学生可以获得许多资源。

High School Culture in America

美国的高中文化

On-Campus Resources

校内资源

- ▶ **Counselors and Faculty Advisors**
辅导员和教师顾问
 - Scheduling, college planning, vocational advice
时间安排, 大学规划, 职业建议
- ▶ **Standardized Testing and Preparation Assistance**
标准化测试和帮助准备
 - SAT/ACT, PSAT/NMSQT, SAT2, etc. (Honors/AP for higher GPA)
SAT / ACT, PSAT / NMSQT, SAT2等(荣誉 / AP获得更高的GPA)
- ▶ **For International Students, add**
对于国际学生, 请添加
 - ESL Classes and Support, TOEFL testing and preparation, mixed or blended classrooms
ESL课程和支持, 托福考试和准备, 以及混合教室

High School Culture in America

美国的高中文化

Off-Campus Resources

校外资源

Students who need more support than what is provided on-campus need not look very far for solutions.

需要比校园提供的更多支持的学生不需要走太远去寻找解决方案。

- ▶ The nature of our economic system means that countless off-campus resources arise to fill almost any conceivable educational need.

我们经济体系的本质意味着无数的校外资源可以满足几乎任何可能的教育需求。

- Libraries, Learning Centers, Private Tutors, Test-Prep Classes, Transportation Services, Stress Counseling, etc.

图书馆, 学习中心, 私人教师, 考试准备课程, 交通服务, 压力咨询等

High School Culture in America

美国的高中文化

International students are an integral part of campus **ACADEMIC** life.
国际学生是校园学术生活中不可或缺的一部分。

- ▶ Although international students have studied English, there is usually a gap when it comes to colloquial English and academic vocabulary. They learn it quickly from their new friends.
虽然国际学生已经学习了英语,但在口语英语和学术词汇方面通常存在差距。他们可以从新朋友那里快速学习。
- ▶ When American students meet students who have left their own country, their home, their families and friends for education, they become inspired to appreciate their own education even more.
当美国学生遇到离开自己的国家、家庭、家人和朋友来接受教育的学生时,他们会更加欣赏自己的教育。

High School Culture in America

美国的高中文化

International students are an integral part of campus **SOCIAL** life.
国际学生是校园社会生活中不可或缺的一部分。

- ▶ International students learn American culture from their new friends. They share music, go to sports events, dances, parties, the mall, and movies.
国际学生从他们的新朋友那里学习美国文化。他们分享音乐, 参加体育赛事, 舞会, 派对, 商场和电影。
- ▶ American students learn more about other cultures from their new friends than they possibly could from books.
美国学生从他们的新朋友那里学到更多关于其他文化的知识。

Building bridges between cultures for the future generations.
为子孙后代建立文化之间的桥梁。

High School Culture in America

美国的高中文化

- ▶ As Franklin D. Roosevelt stated: “Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education”.

- ▶ 富兰克林·罗斯福(Franklin D. Roosevelt) 表示：“除非那些表达自己选择的人准备明智地选择，否则民主就不会成功。因此，民主的真正保障是“教育”。

Learn From Friends 向朋友学习



Meeting students who truly value their own education makes me very happy and optimistic for our future.

认识真正重视自己教育的学生，让我对未来感到非常高兴和乐观。

Thank you.

谢谢！

Success Stories – Cassie

成功故事 – 卡西

- ▶ She attended high school in the US for **two years**.
 - ▶ She lived with an English-speaking host family.
 - ▶ She took two AP Classes with a full course load.
 - ▶ She chose a unique and surprising PE elective (motorsports).
 - ▶ She joined an Interact Club and learned to love community service.
 - ▶ She was able to visit colleges before making her final choice.
-
- ▶ 她在美国读高中两年。
 - ▶ 她和一个讲英语的寄宿家庭住在一起。
 - ▶ 她参加了两个AP课程, 课程负荷全部。
 - ▶ 她选择了一种独特而令人惊讶的体育选修课(赛车运动)。
 - ▶ 她加入了Interact俱乐部并学会了热爱社区服务。
 - ▶ 在做出最终选择之前, 她能够访问大学。

Success Stories – Cassie

成功故事 – 卡西

- ▶ She graduated from **UC Irvine** with a double major in only three years.
 - Order of Merit Award 2017
 - Chancellor's Award of Distinction
 - Phi Beta Kappa
- ▶ This September, she enters a Graduate Program at **Stanford University** (that only accepted 20 students, total)
- ▶ 她毕业于加州大学欧文分校，仅用了三年就获得了双专业。
 - 2017年优异奖
 - 总理的杰出奖
 - Phi Beta Kappa
- ▶ 今年9月，她进入斯坦福大学研究生课程(仅接受20名学生)



Success Stories – Randy

成功故事 – 兰迪

- ▶ He attended high school in the US for three years.
 - ▶ His parents were certain that his grades were not high enough to get into the University of California.
 - ▶ He visited UC campuses and learned more about them.
 - ▶ He learned that they consider other factors besides grades.
 - ▶ His strong friendships with American students rapidly increased his English proficiency and sense of humor.
 - ▶ He studied with American teachers and students to improve his standardized test scores.
 - ▶ He earned his way into the National Honor Society.
-
- ▶ 他在美国高中读了三年。
 - ▶ 他的父母确信他的成绩不够高，无法进入加州大学。
 - ▶ 他访问了加州大学校园并了解了更多。
 - ▶ 他了解到他们除了年级之外还考虑其他因素。
 - ▶ 他与美国学生的强烈友谊迅速提高了他的英语水平和幽默感。
 - ▶ 他与美国老师和学生一起学习，以提高他的标准化考试成绩。
 - ▶ 他进入了国家荣誉协会。

Success Stories – Randy

成功故事 – 兰迪

- ▶ He received admission offers from:
 - University of California, Santa Cruz – Computer Science
 - University of California, Riverside
 - Cal Poly, San Jose State, Ohio State, and more.
 - He will be attending
University of California, Davis – Mathematics
- ▶ 他收到的录取通知书来自：
 - 加州大学圣克鲁兹分校 – 计算机科学
 - 加州大学河滨分校
 - Cal Poly, 圣何塞州立大学, 俄亥俄州等。
 - 他将加入加州大学戴维斯分校 – 数学



Success Stories – Sabrina

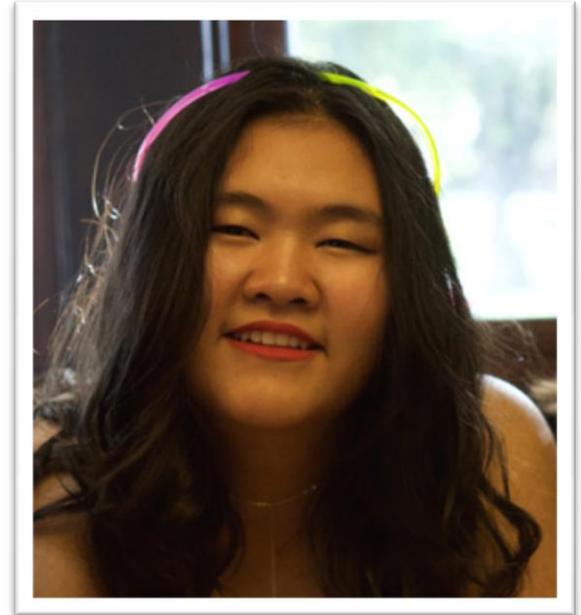
成功案例 – 萨布丽娜

- ▶ She completed all US high school requirements in **only three years**.
 - ▶ She was valedictorian of her class.
 - ▶ She joined the Interact Club and became President.
 - ▶ She learned to love community service and taught others to love it.
 - ▶ She earned her way into the National Honor Society.
 - ▶ Took advantage of local resources to learn about the colleges.
 - ▶ Local internship
-
- ▶ 她在短短三年内完成了所有美国高中的要求。
 - ▶ 她是班上的告别演说家。
 - ▶ 她加入了Interact Club并成为了总裁。
 - ▶ 她学会了热爱社区服务，并教会别人去爱它。
 - ▶ 她进入了国家荣誉协会。
 - ▶ 利用当地资源了解大学。
 - ▶ 当地实习

Success Stories – Sabrina

成功案例 – 萨布丽娜

- ▶ She received admission offers from: St. John's University, Temple, UC Merced, California Lutheran, Hobart William Smith, Union College King's College, all with generous scholarship offers.
- ▶ She will be attending **University of California, Santa Cruz** on a \$30,000 Dean's Scholarship Award.
- ▶ 她收到了来自圣约翰大学, 圣殿, 加州大学默塞德分校, 加利福尼亚州路德教会, 霍巴特威廉史密斯, 联合学院国王学院的录取通知书, 所有学生都获得了慷慨的奖学金。
- ▶ 她将获得加州大学圣克鲁兹分校颁发的30,000美元迪恩奖学金。



Success Stories – Grace

成功故事 – 格蕾丝

- ▶ She came to the US in grade 8, with a TOEFL score of only 23.
 - ▶ She connected with English-speaking friends.
 - ▶ She got involved with local clubs and community service groups.
 - ▶ She had time to visit colleges to find the best fit.
- ▶ 她8年级来到美国，托福成绩仅为23分。
 - ▶ 她与讲英语的朋友联系。
 - ▶ 她参与了当地的俱乐部和社区服务团体。
 - ▶ 她有时间去大学参观，去寻找最合适的大学。



TOEFL Scaled Scores	
Reading	4
Listening	3
Speaking	3
Writing	13
Total Score	23

Success Stories – Grace

成功故事 – 格蕾丝

- ▶ She received several great college admission offers.
- ▶ This fall, she is going to the **University of California, Santa Cruz.**
- ▶ 她收到了几个很棒的大学录取通知书
- ▶ 今年秋天, 她将前往加州大学圣克鲁兹分校。



Success Stories – Jack

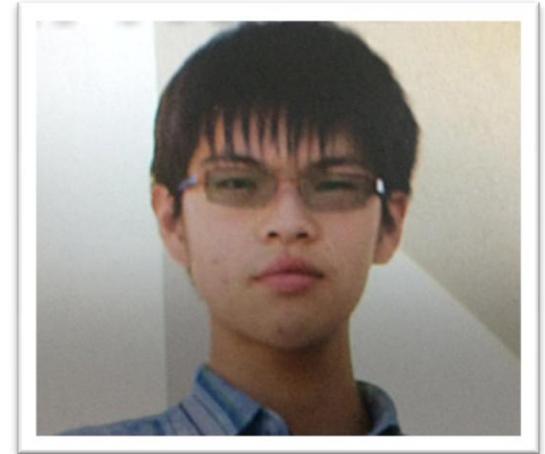
成功故事 – 杰克

- ▶ Sometimes students might not be doing so well at their home school.
 - ▶ Sometimes it only takes a change in environment to become motivated.
 - ▶ His parents were not very sure he would make it into a US college.
 - ▶ He was not very sure either.
 - ▶ Just being able to visit some colleges, and being around other college bound local students made a big difference.
-
- ▶ 有时学生在家乡学校可能做得不好。
 - ▶ 有时只需要改变环境就可以变得有动力。
 - ▶ 他的父母不太确定他会进入美国大学。
 - ▶ 他也不是很确定。
 - ▶ 只是能够访问一些大学，并与其他大学本地学生在一起产生了很大的不同。

Success Stories – Jack

成功故事 – 杰克

- ▶ He received admission offers from the following colleges, some with merit scholarship offers:
 - Hofstra – \$86,000
 - University of Portland – \$84,000
 - U of Minnesota – Biology
 - U of Washington
 - Montana State University
 - Soon he will graduate from the **University of Utah**.
- ▶ 他收到了以下大学的录取通知书, 其中一些奖学金提供:
 - 霍夫斯特拉 – \$ 86,000
 - 波特兰大学 – 84,000美元
 - 明尼苏达大学 – 生物学
 - 华盛顿大学
 - 蒙大拿州立大学
 - 很快他将从犹他大学毕业。



Success Stories – Many More

成功案例 – 更多

Kimberly

- ▶ Two years of high school in the US.
- ▶ Graduating from **University of California, Berkeley**

金佰利

- ▶ 在美国读高中两年。
- ▶ 毕业于加州大学伯克利分校



Jiacheng

- ▶ Four years of high school in the US
- ▶ Graduating from **University of California, Davis**

嘉诚

- ▶ 在美国高中四年
- ▶ 毕业于加州大学戴维斯分校



Success Stories – Many More

成功案例 – 更多

Simon

- ▶ Two years of high school in the US
- ▶ Graduate of **University of California, Davis**

西蒙

- ▶ 在美国读高中两年
- ▶ 加州大学戴维斯分校毕业



Apollo

- ▶ Three years of high school in the US
- ▶ Graduate of **University of California, Santa Cruz**

阿波罗

- ▶ 在美国高中三年
- ▶ 加州大学圣克鲁兹分校毕业

